



CAREER CONNECTION

Soil Scientist

A soil scientist studies the biological components, physical and chemical properties, distribution, formation, and morphology of soils. Soil scientists need to have a strong background in physical and life sciences, plus a foundation in mathematics. They may work for federal or state agencies, academia, or the private sector. Their work may involve collecting data, carrying out research, interpreting results, inspecting soils, conducting soil surveys, and recommending soil management programs.



Figure 31.9 This soil scientist is studying the horizons and composition of soil at a research site. (credit: USDA)

Many soil scientists work both in an office and in the field. According to the United States Department of Agriculture (USDA): “a soil scientist needs good observation skills to analyze and determine the characteristics of different types of soils. Soil types are complex and the geographical areas a soil scientist may survey are varied. Aerial photos or various satellite images are often used to research the areas. Computer skills and geographic information systems (GIS) help the scientist to analyze the multiple facets of geomorphology, topography, vegetation, and climate to discover the patterns left on the landscape.”¹ Soil scientists play a key role in understanding the soil's past, analyzing present conditions, and making recommendations for future soil-related practices.

31.3 Nutritional Adaptations of Plants

By the end of this section, you will be able to do the following:

- Understand the nutritional adaptations of plants
- Describe mycorrhizae
- Explain nitrogen fixation

Plants obtain food in two different ways. Autotrophic plants can make their own food from inorganic raw materials, such as carbon dioxide and water, through photosynthesis in the presence of sunlight. Green plants are included in this group. Some plants, however, are heterotrophic: they are totally parasitic and lacking in chlorophyll. These plants, referred to as holo-parasitic plants, are unable to synthesize organic carbon and draw all of their nutrients from the host plant.

¹National Resources Conservation Service / United States Department of Agriculture. “Careers in Soil Science.” <http://openstax.org/l/NRCS> (<http://openstax.org/l/NRCS>)

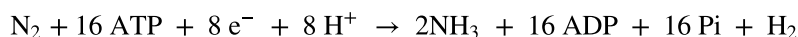
Plants may also enlist the help of microbial partners in nutrient acquisition. Particular species of bacteria and fungi have evolved along with certain plants to create a mutualistic symbiotic relationship with roots. This improves the nutrition of both the plant and the microbe. The formation of nodules in legume plants and mycorrhization can be considered among the nutritional adaptations of plants. However, these are not the only type of adaptations that we may find; many plants have other adaptations that allow them to thrive under specific conditions.

LINK TO LEARNING

This [video \(http://openstax.org/l/basic_photosyn\)](http://openstax.org/l/basic_photosyn) reviews basic concepts about photosynthesis. In the left panel, click each tab to select a topic for review.

Nitrogen Fixation: Root and Bacteria Interactions

Nitrogen is an important macronutrient because it is part of nucleic acids and proteins. Atmospheric nitrogen, which is the diatomic molecule N_2 , or dinitrogen, is the largest pool of nitrogen in terrestrial ecosystems. However, plants cannot take advantage of this nitrogen because they do not have the necessary enzymes to convert it into biologically useful forms. However, nitrogen can be “fixed,” which means that it can be converted to ammonia (NH_3) through biological, physical, or chemical processes. As you have learned, biological nitrogen fixation (BNF) is the conversion of atmospheric nitrogen (N_2) into ammonia (NH_3), exclusively carried out by prokaryotes such as soil bacteria or cyanobacteria. Biological processes contribute 65 percent of the nitrogen used in agriculture. The following equation represents the process:



The most important source of BNF is the symbiotic interaction between soil bacteria and legume plants, including many crops important to humans ([Figure 31.10](#)). The NH_3 resulting from fixation can be transported into plant tissue and incorporated into amino acids, which are then made into plant proteins. Some legume seeds, such as soybeans and peanuts, contain high levels of protein, and serve among the most important agricultural sources of protein in the world.



VISUAL CONNECTION

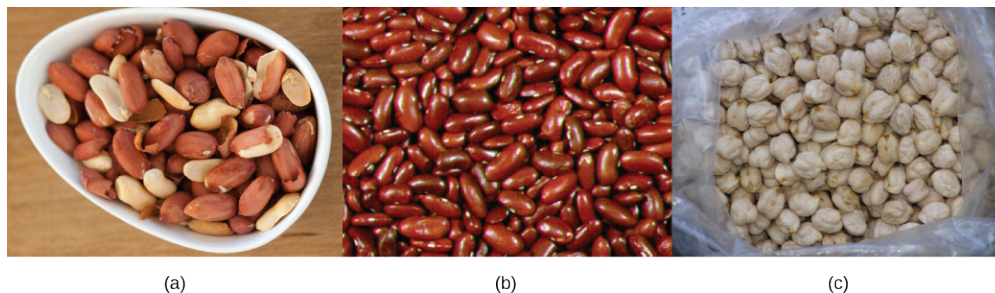


Figure 31.10 Some common edible legumes—like (a) peanuts, (b) beans, and (c) chickpeas—are able to interact symbiotically with soil bacteria that fix nitrogen. (credit a: modification of work by Jules Clancy; credit b: modification of work by USDA)

Farmers often rotate corn (a cereal crop) and soy beans (a legume), planting a field with each crop in alternate seasons. What advantage might this crop rotation confer?

Soil bacteria, collectively called **rhizobia**, symbiotically interact with legume roots to form specialized structures called **nodules**, in which nitrogen fixation takes place. This process entails the reduction of atmospheric nitrogen to ammonia, by means of the enzyme **nitrogenase**. Therefore, using rhizobia is a natural and environmentally friendly way to fertilize plants, as opposed to chemical fertilization that uses a nonrenewable resource, such as natural gas. Through symbiotic nitrogen fixation, the plant benefits from using an endless source of nitrogen from the atmosphere. The process simultaneously contributes to soil fertility because the plant root system leaves behind some of the biologically available nitrogen. As in any symbiosis, both organisms benefit from the interaction: the plant obtains ammonia, and bacteria obtain carbon compounds generated through photosynthesis, as well as a protected niche in which to grow ([Figure 31.11](#)).



Figure 31.11 Soybean roots contain (a) nitrogen-fixing nodules. Cells within the nodules are infected with *Bradyrhizobium japonicum*, a rhizobia or “root-loving” bacterium. The bacteria are encased in (b) vesicles inside the cell, as can be seen in this transmission electron micrograph. (credit a: modification of work by USDA; credit b: modification of work by Louisa Howard, Dartmouth Electron Microscope Facility; scale-bar data from Matt Russell)

Mycorrhizae: The Symbiotic Relationship between Fungi and Roots

A nutrient depletion zone can develop when there is rapid soil solution uptake, low nutrient concentration, low diffusion rate, or low soil moisture. These conditions are very common; therefore, most plants rely on fungi to facilitate the uptake of minerals from the soil. Fungi form symbiotic associations called mycorrhizae with plant roots, in which the fungi actually are integrated into the physical structure of the root. The fungi colonize the living root tissue during active plant growth.

Through mycorrhization, the plant obtains mainly phosphate and other minerals, such as zinc and copper, from the soil. The fungus obtains nutrients, such as sugars, from the plant root (Figure 31.12). Mycorrhizae help increase the surface area of the plant root system because hyphae, which are narrow, can spread beyond the nutrient depletion zone. Hyphae can grow into small soil pores that allow access to phosphorus that would otherwise be unavailable to the plant. The beneficial effect on the plant is best observed in poor soils. The benefit to fungi is that they can obtain up to 20 percent of the total carbon accessed by plants. Mycorrhizae functions as a physical barrier to pathogens. It also provides an induction of generalized host defense mechanisms, and sometimes involves production of antibiotic compounds by the fungi.



Figure 31.12 Root tips proliferate in the presence of mycorrhizal infection, which appears as off-white fuzz in this image. (credit: modification of work by Nilsson et al., BMC Bioinformatics 2005)

There are two types of mycorrhizae: ectomycorrhizae and endomycorrhizae. Ectomycorrhizae form an extensive dense sheath around the roots, called a mantle. Hyphae from the fungi extend from the mantle into the soil, which increases the surface area for water and mineral absorption. This type of mycorrhizae is found in forest trees, especially conifers, birches, and oaks. Endomycorrhizae, also called arbuscular mycorrhizae, do not form a dense sheath over the root. Instead, the fungal mycelium is embedded within the root tissue. Endomycorrhizae are found in the roots of more than 80 percent of terrestrial plants.

Nutrients from Other Sources

Some plants cannot produce their own food and must obtain their nutrition from outside sources. This may occur with plants that are parasitic or saprophytic. Some plants are mutualistic symbionts, epiphytes, or insectivorous.

Plant Parasites

A **parasitic plant** depends on its host for survival. Some parasitic plants have no leaves. An example of this is the dodder ([Figure 31.13](#)), which has a weak, cylindrical stem that coils around the host and forms suckers. From these suckers, cells invade the host stem and grow to connect with the vascular bundles of the host. The parasitic plant obtains water and nutrients through these connections. The plant is a total parasite (a holoparasite) because it is completely dependent on its host. Other parasitic plants (hemiparasites) are fully photosynthetic and only use the host for water and minerals. There are about 4,100 species of parasitic plants.



Figure 31.13 The dodder is a holoparasite that penetrates the host's vascular tissue and diverts nutrients for its own growth. Note that the vines of the dodder, which has white flowers, are beige. The dodder has no chlorophyll and cannot produce its own food. (credit: "Lalithamba"/Flickr)

Saprophytes

A **saprophyte** is a plant that does not have chlorophyll and gets its food from dead matter, similar to bacteria and fungi (note that fungi are often called saprophytes, which is incorrect, because fungi are not plants). Plants like these use enzymes to convert organic food materials into simpler forms from which they can absorb nutrients ([Figure 31.14](#)). Most saprophytes do not directly digest dead matter: instead, they parasitize fungi that digest dead matter, or are mycorrhizal, ultimately obtaining photosynthate from a fungus that derived photosynthate from its host. Saprophytic plants are uncommon; only a few species are described.



Figure 31.14 Saprophytes, like this Dutchmen's pipe (*Monotropa hypopitys*), obtain their food from dead matter and do not have chlorophyll. (credit: modification of work by Iwona Erskine-Kellie)

Symbionts

A **symbiont** is a plant in a symbiotic relationship, with special adaptations such as mycorrhizae or nodule formation. Fungi also form symbiotic associations with cyanobacteria and green algae (called lichens). Lichens can sometimes be seen as colorful growths on the surface of rocks and trees ([Figure 31.15](#)). The algal partner (phycobiont) makes food autotrophically, some of which it shares with the fungus; the fungal partner (mycobiont) absorbs water and minerals from the environment, which are made available to the green alga. If one partner was separated from the other, they would both die.



Figure 31.15 Lichens, which often have symbiotic relationships with other plants, can sometimes be found growing on trees. (credit: "benketaro"/Flickr)

Epiphytes

An **epiphyte** is a plant that grows on other plants, but is not dependent upon the other plant for nutrition ([Figure 31.16](#)). Epiphytes have two types of roots: clinging aerial roots, which absorb nutrients from humus that accumulates in the crevices of trees; and aerial roots, which absorb moisture from the atmosphere.



Figure 31.16 These epiphyte plants grow in the main greenhouse of the *Jardin des Plantes* in Paris.

Insectivorous Plants

An **insectivorous** plant has specialized leaves to attract and digest insects. The Venus flytrap is popularly known for its insectivorous mode of nutrition, and has leaves that work as traps ([Figure 31.17](#)). The minerals it obtains from prey compensate for those lacking in the boggy (low pH) soil of its native North Carolina coastal plains. There are three sensitive hairs in the center of each half of each leaf. The edges of each leaf are covered with long spines. Nectar secreted by the plant attracts flies to the leaf. When a fly touches the sensory hairs, the leaf immediately closes. Next, fluids and enzymes break down the prey and minerals are absorbed by the leaf. Since this plant is popular in the horticultural trade, it is threatened in its original habitat.



Figure 31.17 A Venus flytrap has specialized leaves to trap insects. (credit: "Selena N. B. H."/Flickr)

KEY TERMS

A horizon consists of a mixture of organic material with inorganic products of weathering

B horizon soil layer that is an accumulation of mostly fine material that has moved downward

bedrock solid rock that lies beneath the soil

C horizon layer of soil that contains the parent material, and the organic and inorganic material that is broken down to form soil; also known as the soil base

clay soil particles that are less than 0.002 mm in diameter

epiphyte plant that grows on other plants but is not dependent upon other plants for nutrition

horizon soil layer with distinct physical and chemical properties, which differs from other layers depending on how and when it was formed

humus organic material of soil; made up of microorganisms, dead animals, and plants in varying stages of decay

inorganic compound chemical compound that does not contain carbon; it is not part of or produced by a living organism

insectivorous plant plant that has specialized leaves to attract and digest insects

loam soil that has no dominant particle size

macronutrient nutrient that is required in large amounts for plant growth; carbon, hydrogen, oxygen, nitrogen, phosphorus, potassium, calcium, magnesium, and sulfur

micronutrient nutrient required in small amounts; also called trace element

mineral soil type of soil that is formed from the weathering

of rocks and inorganic material; composed primarily of sand, silt, and clay

nitrogenase enzyme that is responsible for the reduction of atmospheric nitrogen to ammonia

nodules specialized structures that contain *Rhizobia* bacteria where nitrogen fixation takes place

O horizon layer of soil with humus at the surface and decomposed vegetation at the base

organic compound chemical compound that contains carbon

organic soil type of soil that is formed from sedimentation; composed primarily of organic material

parasitic plant plant that is dependent on its host for survival

parent material organic and inorganic material in which soils form

rhizobia soil bacteria that symbiotically interact with legume roots to form nodules and fix nitrogen

rhizosphere area of soil affected by root secretions and microorganisms

sand soil particles between 0.1–2 mm in diameter

saprophyte plant that does not have chlorophyll and gets its food from dead matter

silt soil particles between 0.002 and 0.1 mm in diameter

soil outer loose layer that covers the surface of Earth

soil profile vertical section of a soil

symbiont plant in a symbiotic relationship with bacteria or fungi

CHAPTER SUMMARY

31.1 Nutritional Requirements of Plants

Plants can absorb inorganic nutrients and water through their root system, and carbon dioxide from the environment. The combination of organic compounds, along with water, carbon dioxide, and sunlight, produce the energy that allows plants to grow. Inorganic compounds form the majority of the soil solution. Plants access water through the soil. Water is absorbed by the plant root, transports nutrients throughout the plant, and maintains the structure of the plant. Essential elements are indispensable elements for plant growth. They are divided into macronutrients and micronutrients. The macronutrients plants require are carbon, nitrogen, hydrogen, oxygen, phosphorus, potassium, calcium, magnesium, and sulfur. Important micronutrients include iron, manganese, boron, molybdenum, copper, zinc, chlorine, nickel, cobalt, silicon, and sodium.

31.2 The Soil

Plants obtain mineral nutrients from the soil. Soil is the outer loose layer that covers the surface of Earth. Soil quality depends on the chemical composition of the soil, the topography, the presence of living organisms, the climate, and time. Agricultural practice and history may also modify the characteristics and fertility of soil. Soil consists of four major components: 1) inorganic mineral matter, 2) organic matter, 3) water and air, and 4) living matter. The organic material of soil is made of humus, which improves soil structure and provides water and minerals. Soil inorganic material consists of rock slowly broken down into smaller particles that vary in size, such as sand, silt, and loam.

Soil formation results from a combination of biological, physical, and chemical processes. Soil is not homogenous because its formation results in the production of layers called a soil profile. Factors that affect soil formation include: parent material, climate, topography, biological factors, and time. Soils are classified based on their horizons, soil particle

size, and proportions. Most soils have four distinct horizons: O, A, B, and C.

31.3 Nutritional Adaptations of Plants

Atmospheric nitrogen is the largest pool of available nitrogen in terrestrial ecosystems. However, plants cannot use this nitrogen because they do not have the necessary enzymes. Biological nitrogen fixation (BNF) is the conversion of atmospheric nitrogen to ammonia. The most important source of BNF is the symbiotic interaction between soil bacteria and legumes. The bacteria form nodules on the

legume's roots in which nitrogen fixation takes place. Fungi form symbiotic associations (mycorrhizae) with plants, becoming integrated into the physical structure of the root. Through mycorrhization, the plant obtains minerals from the soil and the fungus obtains photosynthate from the plant root. Ectomycorrhizae form an extensive dense sheath around the root, while endomycorrhizae are embedded within the root tissue. Some plants—parasites, saprophytes, symbionts, epiphytes, and insectivores—have evolved adaptations to obtain their organic or mineral nutrition from various sources.

VISUAL CONNECTION QUESTIONS

- [Figure 31.6](#) Soil compaction can result when soil is compressed by heavy machinery or even foot traffic. How might this compaction change the soil composition?
- [Figure 31.7](#) Which horizon is considered the topsoil, and which is considered the subsoil?
- [Figure 31.10](#) Farmers often rotate corn (a cereal crop) and soy beans (a legume) planting a field with each crop in alternate seasons. What advantage might this crop rotation confer?

REVIEW QUESTIONS

- For an element to be regarded as essential, all of the following criteria must be met, except:
 - No other element can perform the function.
 - The element is directly involved in plant nutrition.
 - The element is inorganic.
 - The plant cannot complete its lifecycle without the element.
- The nutrient that is part of carbohydrates, proteins, and nucleic acids, and that forms biomolecules, is _____.
 - nitrogen
 - carbon
 - magnesium
 - iron
- Most _____ are necessary for enzyme function.
 - micronutrients
 - macronutrients
 - biomolecules
 - essential nutrients
- What is the main water source for land plants?
 - rain
 - soil
 - biomolecules
 - essential nutrients
- Which factors affect soil quality?
 - chemical composition
 - history of the soil
 - presence of living organisms and topography
 - all of the above
- Soil particles that are 0.1 to 2 mm in diameter are called _____.
 - sand
 - silt
 - clay
 - loam
- A soil consists of layers called _____ that taken together are called a _____.
 - soil profiles : horizon
 - horizons : soil profile
 - horizons : humus
 - humus : soil profile
- What is the term used to describe the solid rock that lies beneath the soil?
 - sand
 - bedrock
 - clay
 - loam
- Which process produces an inorganic compound that plants can easily use?
 - photosynthesis
 - nitrogen fixation
 - mycorrhization
 - Calvin cycle

13. Through mycorrhization, a plant obtains important nutrients such as _____.
 - a. phosphorus, zinc, and copper
 - b. phosphorus, zinc, and calcium
 - c. nickel, calcium, and zinc
 - d. all of the above
14. What term describes a plant that requires nutrition from a living host plant?
 - a. parasite
 - b. saprophyte
 - c. epiphyte
 - d. insectivorous
15. What is the term for the symbiotic association between fungi and cyanobacteria?
 - a. lichen
 - b. mycorrhizae
 - c. epiphyte
 - d. nitrogen-fixing nodule

CRITICAL THINKING QUESTIONS

16. What type of plant problems result from nitrogen and calcium deficiencies?
17. Research the life of Jan Baptista van Helmont. What did the van Helmont experiment show?
18. List two essential macronutrients and two essential micro nutrients.
19. Describe the main differences between a mineral soil and an organic soil.
20. Name and briefly explain the factors that affect soil formation.
21. Describe how topography influences the characteristics and fertility of a soil.
22. Why is biological nitrogen fixation an environmentally friendly way of fertilizing plants?
23. What is the main difference, from an energy point of view, between photosynthesis and biological nitrogen fixation?
24. Why is a root nodule a nutritional adaptation of a plant?

